## The following questionnaire can be used to assess the level of parent involvement in your classroom:

## **CLASSROOM SETTING**

Current Status			Feature	Improvement Priority		riority
In Place	Partial in Place	Not in Place		High	Med	Low
		7 1000	1. Relationships with adult family members are established at the <i>beginning</i> of the school year and continued throughout the school year.			
			2. Parents are truly welcomed and encouraged to participate in classroom activities.			
			3. Specific guidelines for helping a student complete homework are provided to adult family members.			
			4. Home visits are made to enhance the homeschool connection.			
			5. Adaptations are made on all written materials sent home for family members who cannot read, or whose primary language is other than English.			
			6. Feedback is given to adult family members regularly regarding behavior and academic progress (through notes, phone calls, and conferences).			
			7. Home involvement is reinforced by telling adult family members how their contributions are helpful to the students and the school.			
			8. Families from diverse populations are made to feel comfortable in the classroom.			
			9. Homework is assigned to students that encourages family participation.			
			10. When problems arise with students, parents/caregivers are contacted immediately and are asked to be part of the problem-solving process.			
			11. Interactive communication between teachers and parents is facilitated by frequent telephone conversations, written notes and/or via e-mail messages.			
			<ul><li>12. Parents are provided with the teacher's telephone number.</li><li>13. Positive messages are sent home on a regular</li></ul>			
			basis.			
			14. Frequent conferences with the family are scheduled to encourage home involvement.			
			15. Classroom events and meetings are scheduled at different times throughout the day and evening so that all parents have the chance to attend some activities.	,		
			16. Parents/caregivers are invited into the classroom to discuss their careers, specific talents and/or to share their culture with students.			